



Classes Offered and Admission Requirements

Crown of Life Preschool is committed to providing children with excellence in their early childhood educational in a loving, respectful and nurturing Christian environment. This is done through partnering with parents and the child. While there are time spans for typical development in children, each child is unique in their growth cognitively, social-emotional, fine and large motor skills, self-help, language and literacy.

Crown of Life Preschool teachers value and respect the natural and delicate progression of their students and carefully evaluate each domain to determine the right fit for students. Sometimes exceptions to class prerequisites are made however this must be approved by the Preschool Director and parents must sign a waiver. If you have any questions or concerns, please email preschool@crownoflifechurch.org.

All students participate in several themed field trips, performance (music and drama) events and service projects throughout the year and they enjoy weekly chapel time with the Pastor.

A more detailed description of each class is offered below.



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Preschool 3s

Provides a structured first learning experience with high scope inspired lessons and exploratory play via classroom centers.

Class length is 2 hours and 45 minutes/ Offered 2 days per week (T & TH)

Student to adult ratio is 8:1

September students must be 3 by 9/1

Winter Enrollment students must be 3 by 12/31 of the program year

Must be toilet trained

Preschool Rising 3s

Provides the foundational structure of the Preschool 3s class while also responding to the developmental demands of a rising 3 year old. The rising 3 year old no longer has separation anxiety and showcases increased ability to cooperate with his/her friends, seeks out more time to explore and learn with teacher and peers, and has begun to self-initiate problem-solving.

Offered 3 days per week (T, TH F)/ Class length is 2 hours and 45 minutes

Student to adult ratio is 8:1

September students must be 3 by 9/1

Winter Enrollment students must be 3 by 12/31 of the program year

Must be toilet trained



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Preschool 4s

Provides a kindergarten-readiness program for the four year old that offers an organic and expanding high scope-inspired curriculum program showcasing classroom S.T.E.A.M. centers. The preschool 4 student investigates, makes judgements and tests out their ideas which propels classroom communication in print and verbal skills. Language and literacy, founded on phonics, reading, writing/dictation are supported within the Preschool 4 class through dramatic play, journaling, community reading (teachers and students), engaging circle times and technology use.

Offered 3 days per week (M, W, F)/ Class length is 2 hours and 45 minutes

Student to adult ratio is 8:1

September students must be 4 by 9/31;

Winter Enrollment students must be 4 by 12/31

Must be toilet trained

Preschool Rising 4s

Provides an expanding foundational structure for the rising 4 year old who is more independent and has the confidence to explore. The rising 4 year old has an engaged attention span for longer activities of focus, ability to take turns and transitions with ease, expresses creativity in problem-solving and asks complex questions. The rising 4 student desires more time and days to discover and learn in the classroom.

Offered 4 days per week (M, W, Th & F)/ Class length is 2 hours and 45 minutes

Student to adult ratio is 8:1

September students must be 4 by 12/31;

Winter Enrollment students must be 3 by 3/31

Must be toilet trained



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Junior Kindergarten

Provides a five half day stepping stone program that helps smooth the transition from preschool to kindergarten. The Rising 4 or Young 5 desires more time and days in the classroom but is not yet ready and/or eligible for a full day kindergarten program. The students engage in kindergarten-level learning experiences in reading, writing, math, science and the arts in a relaxed Christian environment. They acquire skills in taking turns, attentive listening, following directions and problem solving with emphasis placed on the development of fine and large motor skills.

Offered 5 days per week/ Class length is 2 hours and 45 minutes

Student to adult ratio is 8:1

September students must be 5 by 8/31;

Winter Enrollment students must be 5 by 12/31

Going Deep! Enrichment

Going Deep is an new afternoon enrichment class. It offers a unique opportunity to delve deeper into a play based/ high scope inspired curriculum that allows children to engage their natural curiosity looking through the different S.T.E.A.M lenses.

The class will initially be offered three days per week however should enrollment permit we may open the program up five days. Students will stay after morning class and take some time to enjoy their lunch and refreshment of free play. Students who are not taking a morning program may join at 12:15pm. Class will then commence at 12:15pm and run until 3:00pm (2 hours and 45 minutes). Student to adult ratio is 8:1 but our initial intake will be limited to 5 students. September students must be 4 by 8/31 of the program year.



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S.T.E.A.M. is not merely an acronym at Crown of Life Preschool... it is our environment. Children are natural observers so when paired a high scope inspired curriculum founded on science, technology, engineering, art and math (S.T.E.A.M.), children grow and excel.

Intrinsically children ask "why" questions like "Why do the birds sing in the morning?". COL educators guide these inquisitive minds with "what" dialogue that encourages them to explore further, communicate their ideas and be leaders in their educational journey. "Hmm, what tells the birds morning has come?", "what are you doing in the morning?", and "what might the birds be doing when they are singing?" are STEAM prompts that generate organic classroom discoveries which the students helped to build.

The latest research in early childhood education and neuroscience emphasize that "what" discussions initiates children to be actively engaged in the learning process which nurtures their confidence and increases their love of learning.

COL environments host sciences through nature walks, caring for in-class animals and plants, and weekly experiments. Technology is focused on through use of computerized tools like computer, digital cash registers in dramatic play, microscopes and music recorders. Engineering is done at our train tables; wooden blocks, magnetic geoshapes and light table, and even in our life skills (houseware) center. Art is daily explored as students record their findings and express their ideas in various art mediums: clay, rice/pasta collages, paint, 3D art models - some of the aforementioned created via simple cooking methods by the children themselves. Math is our classroom language. Students use math to chart our daily activities, calendar at circle time, patterns in music, beats in a rhyme, and even to graph their discoveries.