



Spiritually

- Use CPH Voyages Curriculum to tell Bible history
- Love of God shared through stories, songs, and prayers
- Teachers reflect Christ's love in daily instruction

Physically - fine motor/gross motor

- continue to develop their fine motor skills such as using scissors, pencil holding, and
- continue to develop their gross motor skills through daily movement

Socially

- follows directions and rules
- participates in activities
- interacts with others
- engages in play or activity for sustained period of time
- follows routines
- follows transitions and adapts to change
- expresses feelings appropriately
- uses problem solving skills
- demonstrates personal responsibility

Math

- sorting objects by color, shape, size, and other physical attributes

copies patterns/creates own patterns
join and separate sets of objects (intro to add/subtract)
make, identify, and name models in halves and wholes (intro to fractions)
match numerals from 0-20 with corresponding sets of objects
write numerals 0-20 in a variety of materials
rote count to 100
observe and discuss data displayed on graphs
describe, model, draw, and classify shapes
measure objects with a variety of measurement tools

Literacy

listen attentively to stories and directions
retell stories/sequence story events
engage in active listening
predict story outcomes or what will happen next
understand concept of print
start to write simple sentences
start to read simple sentences
write the letters of the alphabet in upper and lower case
start to recognize the Pre-primer Dolch words
build their vocabulary
read/listen to stories for enjoyment

Social Studies/Science

learn about their world and their place in it in a meaningful manner
learn about themselves and their community

investigate and explore their world through inquiry and experiments

This curriculum guide provides a brief overview of objectives that will be covered. We will follow the Common Core State Standards for kindergarten, but in a developmentally appropriate manner based on the needs of the individual student. This list is not comprehensive but serves as a starting point for understanding.

↓ writing

follow

manner

basic